Observation Form 2016

Coordinated Program in Dietetics
University of Missouri

Student: _________________________________________________________________

Facility: _________________________________________________________________

(Name) (City) (State)

~below: to be completed by the RD/RDN~

Date of Observation: ___________________________  # Hours Observed: ____________

Setting for Observation: (please check all that apply)

____ Hospital Inpatient
/service/floor__________

____ Hospital Outpatient

____ Outpatient Clinic

____ Public Health

____ School

____ Grocery Store

____ Sports Nutrition

____ Community/Wellness

____ Foodservice Management

____ Long-term Care

____ Private Practice

____ Other (please specify) ______________________________

Attributes: Please consider all aspects of your work with the student, including the process of organizing the shadowing experience. Using the scale below, please rate student performance:

<table>
<thead>
<tr>
<th></th>
<th>1=Poor</th>
<th>2=Fair</th>
<th>3=Good</th>
<th>Not applicable/not observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Willingness to learn</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Interest/Enthusiasm</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Motivation</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Punctuality</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Adaptability</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Poise and Tact</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Appropriate Dress</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Verbal Communication</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
<tr>
<td>Written Communication</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>NA</td>
</tr>
</tbody>
</table>

Main activities observed/additional comments:

__________________________________________________________

Signature of RD/RDN ___________________________ Date ___________________________

Revised 11/18/15